

# Painted Cubes

## Task Card

### Group Accountability:

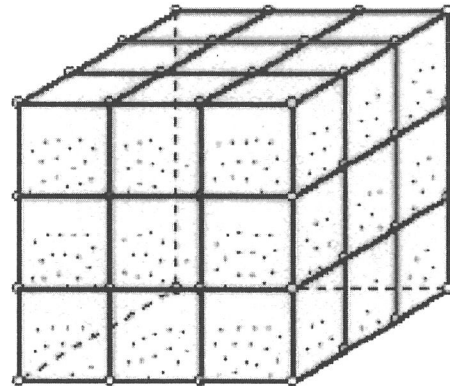
Create a poster communicating the solutions to the questions in Part A, B and C, using our class rubric for posters to guide your work.

### Individual Accountability:

Write an individual reflection explaining how you determined the answers to Part A and B as if you were writing to a student who was absent today.

PART A: A white  $3 \times 3 \times 3$  cube is built using smaller  $1 \times 1 \times 1$  cubes. If this big cube is dipped in yellow paint, then taken apart into small cubes again, how many of the original, individual cubes will have...

1. NO sides painted yellow? \_
2. ONE side painted yellow?
3. TWO sides painted yellow?
4. THREE sides painted yellow?
5. More than three sides painted yellow? \_



PART B: Come up with a rule for knowing how many individual cubes are painted in some way in an  $N \times N \times N$  cube. Your rule should help someone predict how many cubes will have 0 sides painted, 1 side painted, 2 sides painted, 3 sides painted and more than 3 sides painted.